

Duncanville Independent School District

Hyman Elementary School

2015-2016

Accountability Rating: Met Standard



Mission Statement

The mission of Duncanville Independent School District is to provide each student with the necessary skills to achieve lifelong success and contribute to a global society.

Vision

21st Century Profound Learning

Leading/Character: Ethics, Collaboration, Empathy, Social Fluency, Courteous, Resilience & Adaptability and Leadership & Self-Discipline

Learning Technologies: Explore & Investigate, Access & Organize Information, Analyze & Synthesize, and Communicate & Create

Learning Standards: Academic Content, Competence, and Texas Essential Knowledge and Skills

Learning Skills: Critical Thinking, Problem Solving, Curiosity, Creativity and Effective Communication

Core Beliefs

Purposeful Engagement is the most effective long-term way to learn and is our primary responsibility.

Quality Teachers are the single most important influence on the quality of learning.

Collaboration & Continuous Improvement

We are a learning organization with a culture of continuous improvement and collaboration.

Valuing Each Individual

Each person is unique and of infinite value; therefore, we embrace and celebrate diversity.

Schools Impacting Community

Quality schools encourage and sustain quality of life, freedom, democracy, and economic growth.

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Goal 1: Prepare Duncanville ISD students for success by providing high quality instruction through the implementation of an aligned curriculum.

Performance Objective 1: By May 2016, Hyman Elementary students K-4th grade will demonstrate comprehension in accordance with district grade level expectation to achieve 83% or higher passing rate on the end of the year reading assessment in K-2nd grade and STAAR reading test in 3rd-4th grade.

Performance Objective 2: By May 2016, Hyman Elementary students in K-4th will demonstrate a profound understanding of fundamental mathematics by achieving 85% or higher passing rate on the grade level end of year assessment or STAAR test.

Performance Objective 3: By May 2016, 100% of Hyman Elementary students in K-4th grade will use the writing process through the Writer's Workshop framework to publish authentic narrative and expository compositions by achieving a 2 or higher using the STAAR rating scale. 75% of 4th grader students will pass the STAAR Writing test.

Performance Objective 4: By May 2016, the number of discipline referrals will have dropped by 5% in relation to the 2014-2015 school year.

Performance Objective 5: By May 2016, 75% of Hyman Elementary students, K-2nd, who receive special education services will pass end of year district assessments in Reading and Math. 75% of 3rd and 4th grade students receiving special education services will pass Reading, Writing, and Math STAAR; STAAR-Accommodated; or STAAR-Alternate 2.

Goal 2: Collaborate with families and the community to strengthen learning and increase shared responsibility and trust.

Performance Objective 1: By May 2016, Students' learning will increase with the participation and involvement of their parents in their education through at least 5 parent scheduled events.

Goal 3: All staff will actively contribute to organizational and operational excellence that promotes learning, safety, and financial stewardship.

Performance Objective 1: Hyman Elementary will repair or replace less than 5% of its textbook and technology inventory.