

# Duncanville Independent School District

## Daniel Intermediate School

**2015-2016**

**Accountability Rating: Met Standard**

**Distinction Designations:**  
Top 25% Student Progress



# Mission Statement

The mission of Duncanville Independent School District is to provide each student with the necessary skills to achieve lifelong success and contribute to a global society.

## Vision

### 21<sup>st</sup> Century Profound Learning

**Leading/Character:** Ethics, Collaboration, Empathy, Social Fluency, Courteous, Resilience & Adaptability and Leadership & Self-Discipline

**Learning Technologies:** Explore & Investigate, Access & Organize Information, Analyze & Synthesize, and Communicate & Create

**Learning Standards:** Academic Content, Competence, and Texas Essential Knowledge and Skills

**Learning Skills:** Critical Thinking, Problem Solving, Curiosity, Creativity and Effective Communication

## Core Beliefs

**Purposeful Engagement** is the most effective long-term way to learn and is our primary responsibility.

**Quality Teachers** are the single most important influence on the quality of learning.

**Collaboration & Continuous Improvement**

We are a learning organization with a culture of continuous improvement and collaboration.

**Valuing Each Individual**

Each person is unique and of infinite value; therefore, we embrace and celebrate diversity.

**Schools Impacting Community**

Quality schools encourage and sustain quality of life, freedom, democracy, and economic growth.

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**Goal 1: Prepare Duncanville ISD students for success by providing high quality instruction through the implementation of an aligned curriculum.**

**Performance Objective 1:** By May 2016, Daniel Intermediate students in grades 5-6 will have an 80% pass rate on the math STAAR.

**Performance Objective 2:** By May 2016, Daniel Intermediate students in grades 5-6 will have an 80% pass rate on the reading STAAR.

**Performance Objective 3:** By May 2016, Daniel Intermediate students in grades 5-6 will have an 80% pass rate on all writing assessments.

**Performance Objective 4:** By May 2016, Daniel Intermediate students in grades 5-6 will increase the campus pass rate on the 5th grade science STAAR by 5 percentage points.

**Performance Objective 5:** By June of 2016, the number of Daniel discipline referrals will decrease by 10%.

**Performance Objective 6:** During 2015-16, Daniel teachers will provide differentiated instruction to meet the individual needs of Daniel subpopulations so that there is a 5% increase in each subpopulation on STAAR assessments.

**Goal 2: Collaborate with families and the community to strengthen learning and increase shared responsibility and trust.**

**Performance Objective 1:** Parental involvement activities will benefit students and increase parental and community involvement by showing a 5% increase by June 2016.

**Goal 3: All staff will actively contribute to organizational and operational excellence that promotes learning, safety, and financial stewardship.**

**Performance Objective 1:** Learners will become more engaged and improved learning and safety to ensure community trust in our stewardship. By June 2016, preliminary STAAR results will show passing in all four STAAR indexes.