

Duncanville Independent School District

Acton Elementary School

2015-2016

Accountability Rating: Met Standard



Mission Statement

The mission of Duncanville Independent School District is to provide each student with the necessary skills to achieve lifelong success and contribute to a global society.

To Develop 21st Century Leaders One Student at a Time

Vision

21st Century Profound Learning

Leading/Character: Ethics, Collaboration, Empathy, Social Fluency, Courteous, Resilience & Adaptability and Leadership & Self-Discipline

Learning Technologies: Explore & Investigate, Access & Organize Information, Analyze & Synthesize, and Communicate & Create

Learning Standards: Academic Content, Competence, and Texas Essential Knowledge and Skills

Learning Skills: Critical Thinking, Problem Solving, Curiosity, Creativity and Effective Communication

Core Beliefs

Purposeful Engagement is the most effective long-term way to learn and is our primary responsibility.

Quality Teachers are the single most important influence on the quality of learning.

Collaboration & Continuous Improvement We are a learning organization with a culture of continuous improvement and collaboration.

Valuing Each Individual Each person is unique and of infinite value; therefore, we embrace and celebrate diversity.

Schools Impacting Community Quality schools encourage and sustain quality of life, freedom, democracy, and economic growth.

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Goal 1: Prepare Duncanville ISD students for success by providing high quality instruction through the implementation of an aligned curriculum.

Performance Objective 1: By the end of 2015-2016 school year, at least 75% of Acton 4th graders will meet standards on the STAAR writing test and 75% of K-3 students will pass end of year assessment.

Performance Objective 2: By the end of 2015-2016 school year, 90% of Acton Students will be reading on grade level as measured by DRA and at least 75% of Acton 3rd and 4th grade students will meet standards on the Reading STAAR test.

Performance Objective 3: By the end of 2015-2016 school year, 75% of Acton students K-4 will meet standards on district end of year assessments and at least 75% of 3rd and 4th graders will meet standards on the Math STAAR test.

Performance Objective 4: By the end of 2015-2016 school year, 3rd and 4th grade SPED students will score 75% or higher on reading, writing, and math STAAR test and in grades K-2 end of year assessments.

Performance Objective 5: By the end of the 2015-2016 school year, 100% of Acton teachers will effectively use the CHAMPS/PBIS strategies and language every day which will result in a 10% reduction in discipline referrals from last year.

Performance Objective 6: By the end of the 2015-2016 school year, 75% of Acton students K-4 will meet standards on district end of year assessments and at least 75% of 3rd and 4th graders will meet standards on the Math, Reading, and Writing STAAR test.

Goal 2: Collaborate with families and the community to strengthen learning and increase shared responsibility and trust.

Performance Objective 1: During the 2015-2016 school year, the percentage of parents and community members will be engaged in improving learning within the school will be increased by 10%.

Goal 3: All staff will actively contribute to organizational and operational excellence that promotes learning, safety, and financial stewardship.

Performance Objective 1: Acton will strive to provide all required Federal, State, and Local requirements in a timely, effective, and cost efficient manner. We will spend 30% of our money by November, 60% by January and 100% by March.