

TEXAS EDUCATION AGENCY
2014 Accountability Summary
 MARY E SMITHEY PACE H S (057907004) - DUNCANVILLE ISD

Accountability Rating

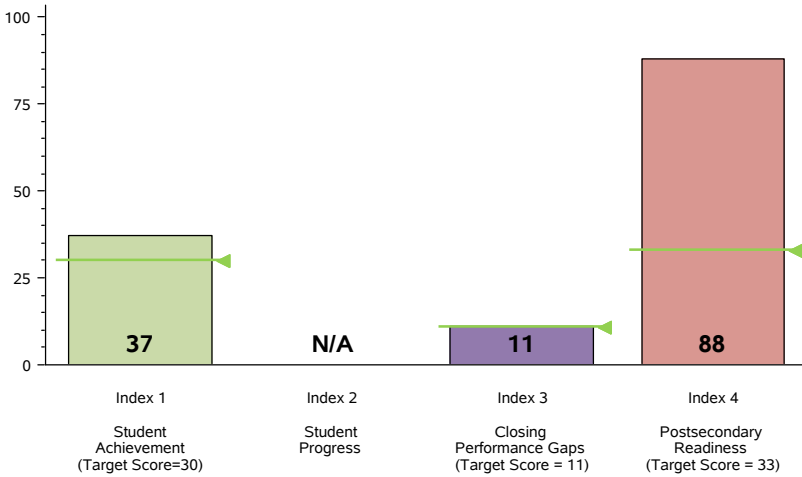
Met Alternative Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Closing Performance Gaps - Postsecondary Readiness	- NONE

Distinction Designation

Academic Achievement in Reading/ELA
NOT ELIGIBLE
Academic Achievement in Mathematics
NOT ELIGIBLE
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NOT ELIGIBLE
Top 25 Percent Closing Performance Gaps
NOT ELIGIBLE
Postsecondary Readiness
NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	95 Students
Grade Span	10 - 12
Percent Economically Disadvantaged	68.4%
Percent English Language Learners	1.1%
Mobility Rate	78.1%

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	14	38	37
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	22	200	11
4 - Postsecondary Readiness			
STAAR Score	0.0		
Graduation Rate Score	70.7		
Graduation Plan Score	N/A		
Postsecondary Indicator Score	N/A		88*

* Includes bonus points that may have been added to the Index 4 Score.

System Safeguards

Number and Percent of Indicators Met

Performance Rates	1 out of 4 = 25%
Participation Rates	2 out of 4 = 50%
Graduation Rates	0 out of 4 = 0%
Total	3 out of 12 = 25%

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

2013-14 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **MARY E SMITHEY PACE H S**

Campus Number: **057907004**

2014 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 95
 Grade Span: 10 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	62%	*	*	*	-	-	-	-	-	-	*	-
English II/Reading II	2014	69%	60%	36%	*	*	*	-	-	-	-	-	*	-
Algebra I	2014	80%	68%	*	-	*	-	-	-	-	-	-	*	-
Biology	2014	89%	86%	*	-	*	-	-	-	-	-	-	*	-
U.S. History	2014	92%	91%	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	68%	37%	*	33%	*	-	-	-	-	-	26%	-
	2013	77%	70%	80%	*	100%	*	-	-	-	-	-	*	-
Reading	2014	76%	70%	32%	*	*	*	-	-	-	-	-	*	-
	2013	80%	76%	*	*	*	*	-	-	-	-	-	*	-
Mathematics	2014	78%	65%	*	-	*	-	-	-	-	-	-	*	-
	2013	79%	69%	*	-	*	*	-	-	-	-	-	*	-
Science	2014	78%	67%	*	-	*	-	-	-	-	-	-	*	-
	2013	82%	73%	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2014	76%	74%	*	-	*	*	-	-	-	-	-	*	-
	2013	76%	71%	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	25%	*	*	*	*	-	-	-	-	-	*	-
Reading	2014	45%	33%	*	*	*	-	-	-	-	-	-	*	-
Social Studies	2014	39%	30%	*	-	*	*	-	-	-	-	-	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	6%	*	*	*	*	-	-	-	-	-	*	-
Reading	2014	15%	7%	*	*	*	*	-	-	-	-	-	*	-
Mathematics	2014	17%	6%	*	-	*	-	-	-	-	-	-	*	-
Science	2014	14%	5%	*	-	*	-	-	-	-	-	-	*	-
Social Studies	2014	15%	7%	*	-	*	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 95
 Grade Span: 10 - 12
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	68%	37%	-	-	-	-	-	-	-	-	-	-
	2013	77%	70%	80%	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	70%	32%	-	-	-	-	-	-	-	-	-	-
	2013	80%	76%	*	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	65%	*	-	-	-	-	-	-	-	-	-	-
	2013	79%	69%	*	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	67%	*	-	-	-	-	-	-	-	-	-	-
	2013	82%	73%	*	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	74%	*	-	-	-	-	-	-	-	-	-	-
	2013	76%	71%	*	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	25%	*	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	33%	*	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	30%	*	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	6%	*	-	-	-	-	-	-	-	-	-	-
Reading	2014	15%	7%	*	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	17%	6%	*	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	5%	*	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	15%	7%	*	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	100%	95%	100%	-	-	-	-	-	97%	-
Included in Accountability	93%	94%	41%	20%	54%	27%	-	-	-	-	-	41%	-
Not Included in Accountability													
Mobile	4%	4%	55%	80%	41%	73%	-	-	-	-	-	56%	-
Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	-	-	0%	-
Not Tested	1%	1%	3%	0%	5%	0%	-	-	-	-	-	3%	-
Absent	1%	1%	3%	0%	5%	0%	-	-	-	-	-	3%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	-	0%	-
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	94%	100%	96%	*	-	*	-	-	100%	97%	-
Included in Accountability	92%	93%	12%	6%	9%	*	-	*	-	-	0%	9%	-
Not Included in Accountability													
Mobile	4%	4%	82%	94%	88%	*	-	*	-	-	100%	88%	-
Other Exclusions	3%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	-
Not Tested	1%	1%	6%	0%	4%	*	-	*	-	-	0%	3%	-
Absent	1%	1%	6%	0%	4%	*	-	*	-	-	0%	3%	-
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.9%	85.6%	87.2%	84.3%	89.0%	-	*	-	*	*	85.6%	88.0%
2011-12	95.9%	96.2%	87.1%	90.6%	85.7%	79.3%	*	-	-	*	*	85.5%	*
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.5%	9.6%	14.5%	5.4%	8.3%	-	*	-	*	*	7.9%	9.1%
2011-12	2.4%	2.7%	8.5%	7.5%	10.8%	0.0%	*	-	-	*	*	8.5%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	81.0%	50.5%	47.2%	56.3%	37.5%	-	*	-	*	-	52.9%	*
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Continued HS	4.6%	7.7%	38.9%	38.9%	37.5%	50.0%	-	*	-	*	-	38.6%	*
Dropped Out	6.6%	10.5%	10.5%	13.9%	6.3%	12.5%	-	*	-	*	-	8.6%	*
Graduates and GED	88.9%	81.9%	50.5%	47.2%	56.3%	37.5%	-	*	-	*	-	52.9%	*
Grads, GED, & Cont	93.4%	89.5%	89.5%	86.1%	93.8%	87.5%	-	*	-	*	-	91.4%	*
Class of 2012													
Graduated	87.7%	82.3%	55.2%	50.0%	57.1%	*	-	-	-	-	*	57.6%	*
Received GED	1.0%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	5.0%	6.5%	34.5%	38.2%	32.7%	*	-	-	-	-	*	31.8%	*
Dropped Out	6.3%	10.5%	10.3%	11.8%	10.2%	*	-	-	-	-	*	10.6%	*
Graduates and GED	88.7%	83.0%	55.2%	50.0%	57.1%	*	-	-	-	-	*	57.6%	*
Grads, GED, & Cont	93.7%	89.5%	89.7%	88.2%	89.8%	*	-	-	-	-	*	89.4%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	86.7%	79.3%	80.0%	78.8%	*	-	*	-	-	*	80.9%	*
Received GED	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	1.3%	1.1%	6.5%	5.7%	7.7%	*	-	*	-	-	*	5.9%	*
Dropped Out	7.1%	11.4%	14.1%	14.3%	13.5%	*	-	*	-	-	*	13.2%	*
Graduates and GED	91.6%	87.5%	79.3%	80.0%	78.8%	*	-	*	-	-	*	80.9%	*
Grads, GED, & Cont	92.9%	88.6%	85.9%	85.7%	86.5%	*	-	*	-	-	*	86.8%	*
Class of 2011													
Graduated	89.1%	85.7%	91.0%	93.8%	85.3%	100.0%	-	*	-	*	*	91.3%	*
Received GED	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.6%	0.7%	2.6%	0.0%	5.9%	0.0%	-	*	-	*	*	2.2%	*
Dropped Out	7.9%	12.7%	6.4%	6.3%	8.8%	0.0%	-	*	-	*	*	6.5%	*
Graduates and GED	90.5%	86.5%	91.0%	93.8%	85.3%	100.0%	-	*	-	*	*	91.3%	*
Grads, GED, & Cont	92.1%	87.3%	93.6%	93.8%	91.2%	100.0%	-	*	-	*	*	93.5%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	86.4%	93.5%	93.8%	90.9%	100.0%	-	*	-	*	*	93.3%	*
Received GED	1.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.1%	1.3%	0.0%	3.0%	0.0%	-	*	-	*	*	2.2%	*
Dropped Out	8.1%	12.6%	5.2%	6.3%	6.1%	0.0%	-	*	-	*	*	4.4%	*
Graduates and GED	91.3%	87.2%	93.5%	93.8%	90.9%	100.0%	-	*	-	*	*	93.3%	*
Grads, GED, & Cont	91.9%	87.4%	94.8%	93.8%	93.9%	100.0%	-	*	-	*	*	95.6%	*

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	82.5%	81.4%	77.4%	83.3%	83.3%	-	n/a	n/a	n/a	*	81.8%	-
Received GED	1.9%	1.6%	1.2%	0.0%	0.0%	8.3%	-	n/a	n/a	n/a	*	2.3%	-
Continued HS	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Dropped Out	8.7%	15.8%	17.4%	22.6%	16.7%	8.3%	-	n/a	n/a	n/a	*	15.9%	-
Graduates and GED	90.6%	84.1%	82.6%	77.4%	83.3%	91.7%	-	n/a	n/a	n/a	*	84.1%	-
Grads, GED, & Cont	91.3%	84.2%	82.6%	77.4%	83.3%	91.7%	-	n/a	n/a	n/a	*	84.1%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	80.4%	50.0%	48.6%	54.0%	37.5%	-	*	-	*	-	52.8%	*
Class of 2012	87.7%	81.8%	54.5%	48.6%	57.1%	*	-	-	-	-	*	57.6%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	86.2%	78.7%	80.6%	77.4%	*	-	*	-	-	*	79.7%	*
Class of 2011	89.1%	85.4%	91.4%	93.8%	85.7%	100.0%	-	*	-	*	*	91.5%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	70.0%	2.1%	0.0%	0.0%	*	-	*	-	*	-	2.7%	*
Class of 2012	82.9%	61.7%	2.1%	0.0%	3.6%	*	-	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	66.2%	1.4%	0.0%	0.0%	20.0%	-	-	-	*	-	2.0%	*
2011-12	80.5%	57.8%	2.7%	3.6%	2.6%	0.0%	-	-	-	-	-	2.2%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	22.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
2011-12	30.6%	31.6%	3.7%	2.9%	2.5%	16.7%	*	-	-	*	*	4.8%	*
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	68%	41%	45%	40%	-	-	-	-	*	-	33%	*
Class of 2012	69%	73%	74%	80%	71%	*	-	-	-	-	-	76%	-
Mathematics													
Class of 2013	74%	61%	37%	36%	23%	*	-	-	-	*	-	33%	-
Class of 2012	70%	55%	31%	21%	36%	*	-	-	-	-	-	27%	-
Both Subjects													
Class of 2013	56%	49%	13%	20%	8%	-	-	-	-	*	-	6%	-
Class of 2012	57%	47%	27%	23%	29%	*	-	-	-	-	-	25%	-
AP/IB Results													
Tested													
2013	22.1%	6.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	n/a	0.0%	n/a
2012	21.9%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Examinees >= Criterion													
2013	50.9%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	67.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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SAT/ACT Results													
Tested													
Class of 2013	63.8%	52.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Class of 2012	66.9%	54.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion													
Class of 2013	25.4%	15.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2012	24.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	54.6%	35.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	64.3%	41.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	51.2%	36.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	56.5%	41.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Total Students: 95
 Grade Span: 10 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	95	100.0%	13,074	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.4%
Kindergarten	0	0.0%	6.4%	7.6%
Grade 1	0	0.0%	7.1%	8.0%
Grade 2	0	0.0%	7.3%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	0	0.0%	7.1%	7.5%
Grade 6	0	0.0%	7.6%	7.3%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	8.6%	7.9%
Grade 10	4	4.2%	8.7%	7.1%
Grade 11	33	34.7%	7.8%	6.4%
Grade 12	58	61.1%	6.6%	5.9%
Ethnic Distribution:				
African American	21	22.1%	40.6%	12.7%
Hispanic	64	67.4%	50.2%	51.8%
White	10	10.5%	5.7%	29.4%
American Indian	0	0.0%	0.8%	0.4%
Asian	0	0.0%	1.8%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.9%	1.9%
Economically Disadvantaged	65	68.4%	74.8%	60.2%
Non-Educationally Disadvantaged	30	31.6%	25.2%	39.8%
English Language Learners (ELL)	1	1.1%	15.5%	17.5%
Students w/ Disciplinary Placements (2012-2013)	2	1.2%	4.4%	1.6%
At-Risk	94	98.9%	65.1%	49.9%
Mobility (2012-2013)	132	78.1%	19.9%	17.1%
Graduates (Class of 2013):				
Total Graduates	71	100.0%	797	301,418
By Ethnicity (incl. Special Ed.):				
African American	26	36.6%	377	38,798
Hispanic	39	54.9%	309	139,785
White	5	7.0%	80	104,466
American Indian	0	0.0%	5	1,311
Asian	0	0.0%	21	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	1	1.4%	5	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	70	98.6%	269	55,398
Recommended H.S. Program/DAP	1	1.4%	528	246,020
Special Education Graduates	0	0.0%	71	24,744

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 95
 Grade Span: 10 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.4
Grade 1	-	20.3	19.5
Grade 2	-	20.1	19.3
Grade 3	-	20.7	19.3
Grade 4	-	20.0	19.3
Grade 5	-	21.9	21.2
Grade 6	-	24.7	20.6
Secondary:			
English/Language Arts	-	21.2	17.4
Foreign Languages	-	24.8	18.9
Mathematics	-	23.1	18.1
Science	-	23.6	19.1
Social Studies	-	25.6	19.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 95
 Grade Span: 10 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	13.8	100.0%	100.0%	100.0%
Professional Staff:	13.8	100.0%	59.5%	64.2%
Teachers	10.3	74.7%	47.3%	51.0%
Professional Support	2.5	18.1%	7.7%	9.3%
Campus Administration (School Leadership)	1.0	7.2%	3.0%	2.9%
Educational Aides:	0.0	0.0%	8.0%	9.4%
Total Minority Staff:	3.6	26.4%	61.1%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.0	19.9%	34.2%	9.6%
Hispanic	1.1	10.7%	15.2%	25.2%
White	7.2	69.5%	48.2%	62.3%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	3.5	34.2%	28.4%	23.3%
Females	6.8	65.8%	71.6%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	7.7%	13.7%	8.3%
1-5 Years Experience	0.4	4.0%	29.7%	25.3%
6-10 Years Experience	0.2	1.5%	20.7%	22.8%
11-20 Years Experience	4.8	46.3%	24.8%	27.0%
Over 20 Years Experience	4.2	40.5%	11.1%	16.5%
Number of Students per Teacher	9.2	n/a	16.4	15.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 95
 Grade Span: 10 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.4	9.7	11.2
Average Years Experience of Teachers with District:	11.4	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,644	\$47,194	\$43,480
1-5 Years Experience	\$48,786	\$48,840	\$45,379
6-10 Years Experience	\$50,789	\$50,175	\$47,855
11-20 Years Experience	\$53,971	\$53,667	\$51,493
Over 20 Years Experience	\$61,328	\$62,666	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$56,366	\$51,625	\$49,692
Professional Support	\$64,918	\$63,345	\$58,551
Campus Administration (School Leadership)	\$95,544	\$75,516	\$72,764
Instructional Staff Percent:	n/a	57.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 95
 Grade Span: 10 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	14.3%	17.1%
Career & Technical Education	53	55.8%	30.5%	22.2%
Gifted & Talented Education	0	0.0%	5.7%	7.6%
Special Education	1	1.1%	9.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.9%	5.8%
Career & Technical Education	2.2	21.0%	5.7%	4.2%
Compensatory Education	0.0	0.4%	4.4%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	8.1	78.5%	74.8%	72.7%
Special Education	0.0	0.0%	9.4%	9.1%
Other	0.0	0.0%	3.8%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.